

Report to	Calne Area Board
Date of Meeting	08/12/2015
Title of Report	Community Area Grant funding

Purpose of the report:

To consider the applications for funding listed below

Applicant	Amount requested
Applicant: The John Bentley School Project Title: Grand Piano View full application	£5000.00

1. Background

Area Boards have authority to approve Area Grants under powers delegated to them. Under the Scheme of Delegation Area Boards must adhere to the [Area Board Grants Guidance](#)

[The funding criteria and application forms](#) are available on the council's website.

2. Main Considerations

2.1. Councillors will need to be satisfied that funding awarded in the 2015/2016 year is made to projects that can realistically proceed within a year of it being awarded.

2.2. Councillors must ensure that the distribution of funding is in accordance with the Scheme of Delegation to Area Boards.

2.3. Councillors will need to be satisfied that the applications meet the Community Area Board grants criteria

3. Area Board Priorities

Calne area board has agreed to prioritise three themes from the 2013-15 Joint Strategic Assessment. These are to:

- Increase employment opportunities (especially apprenticeship and work experience initiatives) and social activities for/ in consultation with young people.
- Recognise and address child poverty and childhood obesity.
- Build a positive reputation for Calne Community Area to attract more visitors to venues and events.

4. Environmental & Community Implications

Grant Funding will contribute to the continuance and/or improvement of cultural, social and community activity and wellbeing in the community area, the extent of which will be dependent upon the individual project.

5. Financial Implications

Financial provision had been made to cover this expenditure.

6. Legal Implications

There are no specific legal implications related to this report.

7. Human Resources Implications

There are no specific human resources implications related to this report.

8. Equality and Inclusion Implications

Community Area Boards must fully consider the equality impacts of their decisions in order to meet the Council's Public Sector Equality Duty.

Community Area Grants will give local community and voluntary groups, Town and Parish Council's equal opportunity to receive funding towards community based projects and schemes, where they meet the funding criteria.

9. Safeguarding Implications

The Area Board has ensured that the necessary policies and procedures are in place to safeguard children, young people and vulnerable adults.

10. Applications for consideration

Application ID	Applicant	Project Proposal	Requested
1532	The John Bentley School	John Bentley School Grand Piano	£5000.00
Project Description: The provision of a Grand Piano for John Bentley School. The school is one of the artistic focal points of our community hosting concerts for Calne Music and Arts Festival the British Legion Calne Choral Society as well as being the hub of the John Bentley Schools busy artistic life.			
Input from Community Engagement Manager: The school takes a serious approach to the Arts and music in particular. It is actively involved in engaging all children and young people in high level musical activities; from a ukulele choir to high quality musical productions which give students the opportunity to experience the thrill of live performance and involvement in all aspects of putting on a performance. They are the only school in North Wiltshire that subsidises peripatetic lessons and the increase in resource that would occur with the provision of a grand piano would facilitate further valuable learning opportunities/rehearsal space The applicant has talked about John Bentley School's history stretching back to the 17th Century and their belief that this project would not only link into their integral part of Calnes rich cultural and social history but also with modern links to the community identified priorities which are being championed by Calne Area Board, in line with the Joint Strategic Assessment:			

- Recognise and address child poverty and childhood obesity.

The school believes that the inclusion of a grand piano in their offer of opportunities for young people to access music could help lift young people out of childhood poverty. A recent study from the Auditory Neuroscience Laboratory at North-western University in Illinois US found that learning a musical instrument as a child gives the brain a boost that lasts long into adult life. The Community Engagement Manager and Community Youth Officer have held discussions with the school about working together to further develop plans to explore and advance music based projects that could have a real impact upon the life experiences of young people in the Calne Community Area who are living in poverty.

- Build a positive reputation for Calne Community Area to attract more visitors to venues and events.

While students at the school would undoubtedly be the primary beneficiaries of a grand piano, the school also takes a significant role in the community, for example in recent years they have provided a venue and run concerts for a variety of community events including: the Calne Music and Arts Festival, choirs of over 230 local Primary school children, the British Legions annual concert and the Calne Choral Society. They are also currently creating a recording studio which will provide additional important resource for both the school and as a facility on offer to the wider community.

The area board may wish to note that an award to this project would represent 50% of the total cost of the project.

Proposal

That the Area Board determines the application.

No unpublished documents have been relied upon in the preparation of this report

Report Author:

Jane Vaughan
Community Engagement Manager
01249 706447
Jane.Vaughan@wiltshire.gov.uk